



## 7<sup>th</sup> Grade Language Arts

Ms. Yarborough



Welcome to an exciting new year! I am looking forward to a successful and enthusiastic year with each of you. I know that you are talented and special in your own way, and ***I believe in each and every one of you.*** This year you will be challenged to increase your skills in vocabulary, reading comprehension, writing, speaking, grammar, and team building. Language Arts has a rigorous curriculum in 7<sup>th</sup> grade, which includes reading, writing, and grammar. At Daniels, we will cover the curriculum with a 21<sup>st</sup> century focus by reading, researching, or writing about real world issues and by working collaboratively with other subjects to integrate the understanding of literature or writing in terms of science, math, or social studies. We will explore a great deal of our curriculum through projects, technology, and student-driven learning in addition to our classroom assignments.

### **\*\*Classroom Procedures & Expectations\*\***

At Daniels, students are taught positive behaviors by "doing the **BLUE**"- **Be** kind and respectful, **Lead** by example, **Utilize** responsible work ethics, and **Establish** a safe environment. Our classroom procedures and expectations correlate with the

#### **1. Be prepared**

- a. Come to class on time with all necessary materials. (**Lead by example**)
- b. When the bell rings, you should be seated and reading. (**Lead by example**)
- c. Have all assignments on their due date. (**Utilize responsible work ethics**)
- d. Using the bathroom, getting water, or going to your locker during class: Students are given 3 hall passes per quarter for this class. If a student runs out of hall passes, he/she may borrow one from a classmate or have lunch detention the next day. (**Utilize responsible work ethics**)

#### **2. Be respectful**

- a. Respect classroom supplies; use them wisely. (**Be kind and respectful**)
- b. Respect others, their property, and their opinions. (**Be kind and respectful**)
- c. Use only appropriate language and ask permission to use other's belongings. (**Lead by example**)
- d. **Respect yourself.** (**Be kind and respectful**)

### **\*\*Grading\*\***

Assignments will be graded according to the following scale: A= 90-100, B= 80-89, C= 70-79, D= 60-69, F= 59 or below. Your grade will be divided as follows: major assignments: 50%, minor assignments: 40%, homework: 10%

### **\*\*Organization and Materials\*\***

You will need a 2-inch binder, dividers (3), page protectors (25), and pencils for this class. Your dividers need to be labeled as the following: Vocabulary, Reading, and Writing/Grammar.

Assignments will be given on almost a daily basis. In order to ensure the effectiveness of our class, each student is required to complete EVERY assignment that is given, and have it ready to be evaluated at the beginning of the class period that is due. Deductions will be made from assignments that are turned in late.

**\*\*INDEPENDENT READING: THE 40 BOOK CHALLENGE!\*\***

Students are expected to read both in class and outside of class. I will devote the first ten minutes of every class to independent reading time. Time will be given in class to read as well as when a student has completed the assignments for that day. Students are expected to bring a book to read to each class in order to benefit from possible extra reading time. As a class we will visit the school media center on a regular basis, so every student will have an opportunity to choose books he/she would enjoy reading. My goal is to broaden students' reading interests to a variety of genres, as well as increase the quantity of books each student reads this school year. **Students are expected to read at least one book per week.** If students read at least one book per week they will reach the 40 book goal by the end of the year. Students will be reading from a variety of genres and writing/responding in their notebooks.

Parents/Guardians, please check out these resources to help continue the learning process at home:

- 7<sup>th</sup> Grade Common Core: <http://www.ncpublicschools.org/curriculum/languagearts/>
- Vocabulary Program: <http://www.rfwp.com/series4.htm#158>

**\*\*Missing Work Policy\*\***

If you miss a day, please check the "We Missed You" section of the classroom beside the pencil sharpener. Be sure to check the class website, ask a classmate, and/or ask Ms. Yarborough if you have any questions. You have up to 5 school days after an excused absence to make up the work.

**\*\*Contact Information\*\***

I strongly encourage communication between my students, myself, and parents. The best way to reach me is via email at: [eyarborough@wcpss.net](mailto:eyarborough@wcpss.net). Please know that my door is always open and I encourage you to share with me any questions, comments, ideas or concerns. You can also get reminders by using your cell phone. Text 81010 to @1114f to receive text updates/reminders for this class. I look forward to an excellent year of learning! Our class website is [www.msyarborough7thla.weebly.com](http://www.msyarborough7thla.weebly.com). Make sure to visit the website for weekly updates on classwork and homework! GEAR UP FOR A GREAT YEAR! ☺

**Please sign below and keep this letter in the front of your notebook. THIS WILL COUNT AS A HW GRADE!!**

I have reviewed and understand Ms. Yarborough's 7<sup>th</sup> grade Language Arts syllabus for the 2015-2016 school year.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

**I am aware of the routines and procedures for this class and will hold my child accountable for following them.**

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_